



Sanjeevani Multipurpose Foundation's
Dr. Deepak Patil Ayurvedic Medical College & Research Center

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Affiliated to Maharashtra University Of Health Sciences, Nashik

YOGYA-Clinical Skill Laboratory Policy and Constitution

1. Title:

This document shall be called the Policy and Constitution of YOGYA-Clinical Skill Laboratory of Dr. Deepak Patil Ayurvedic Medical College and Research Centre, Borpadale.

2. Vision and Mission:

Vision:

To develop a center of excellence for clinical skills training, bridging the gap between theoretical knowledge and practical expertise in Ayurvedic medicine, enhancing student competency in clinical procedures through advanced simulation and hands-on practice.

Mission:

-To provide state-of-the-art clinical skill training using modern simulation technologies, models, mannequins, and virtual/augmented reality.

-To ensure students gain proficiency in clinical skills in a safe and controlled environment before encountering real-life patient care.

-To continuously upgrade the training infrastructure and curriculum in alignment with advancements in technology and the field of Ayurvedic medicine.

3. Aims and Objectives:

Aims:

To create a comprehensive training facility that ensures students master essential clinical skills using simulators and models, ensuring patient safety, reducing errors, and boosting confidence.

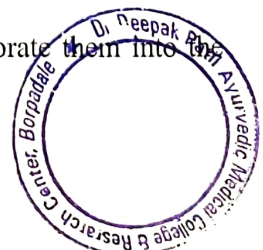
Objectives:

-To develop clinical competence among students through structured skill-based training.

-To create a risk-free environment where students can practice clinical skills without the pressure of real patient interaction.

-To utilize advanced technologies such as virtual/augmented reality for enhanced understanding of complex procedures.

-To train faculty and staff to use simulation tools effectively and incorporate them into the curriculum.



-To maintain an environment that promotes innovation and research in the development of new simulation methodologies.

4. Structure and Architecture:

1. Training Rooms:

Each room will be equipped with necessary models, mannequins, simulators, smart boards, and audio-visual equipment to support the learning process.

2. Virtual and Augmented Reality Facility:

Advanced VR/AR tools will be available for complex clinical scenarios, enabling students to engage in immersive training experiences.

3. Office Spaces:

Dedicated space for the coordinator, office assistant, and attendant for smooth operation of the lab.

4. Storage Facility:

Proper storage for mannequins, models, simulators, and student belongings with designated spaces for shoe racks at the entrance.

5. Reception and Record Keeping Area:

Reception area to manage student flow and record keeping for lab attendance, student progress, and inventory management.

5. Facilities Available:

1. Mannequins and Models:

Variety of mannequins catering to different clinical scenarios, including diagnostic, surgical, and emergency situations.

2. Simulators:

High-fidelity simulators for realistic training in advanced procedures like resuscitation, airway management, injections, and surgical techniques.

3. Smart Technology:

Information communication technology, such as smart boards and integrated audio-visual systems, to facilitate demonstrations and training sessions.

4. Storage Facilities:

Proper storage for all equipment, mannequins, and models, as well as student belongings and other necessary materials.

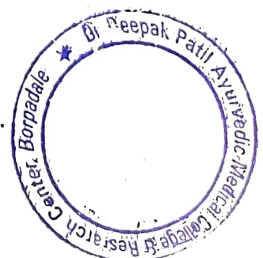
5. Administrative Area:

Office space for the lab coordinator, administrative staff, and attendants to manage the day-to-day operations.

6. Rules and Regulations:

1. General Rules:

-The lab is to be used strictly for educational purposes and clinical skill training.



- Students must follow the designated schedule for lab sessions and adhere to allotted time slots.
- Proper decorum must be maintained, and no food or drink is allowed in the simulation rooms.
- Equipment and mannequins must be handled with care and returned to their designated storage after use.

2. Access to Lab:

- Students can only enter the lab with the permission of the lab coordinator or a designated instructor.
- Footwear must be removed at the entrance, and students are to store shoes in the provided racks.

3. Usage of Equipment:

- Students are responsible for the proper use and care of all models and equipment.
- Damaging or mishandling equipment may result in disciplinary action or penalties.

4. Attendance:

- Students are required to sign in and out for each session to ensure proper tracking of lab usage.

7. Functioning and Working:

1.Coordinator Responsibilities:

- To manage day-to-day operations of the lab, including scheduling, equipment maintenance, and inventory.
- To coordinate with faculty and ensure smooth integration of lab training with the academic curriculum.

2. Training Sessions:

- Regular training sessions will be scheduled as per the academic calendar.
- Special sessions may be arranged for faculty development, workshops, or external training programs.

3. Assessment:

- Performance in the lab will be continuously assessed based on hands-on skills, participation, and completion of tasks.
- The lab coordinator will maintain student progress reports, which will be shared with academic departments.



8. Do's and Don'ts:

Do's:

- Follow the designated timetable for practice sessions.
- Handle mannequins, simulators, and equipment with care.
- Adhere to lab-specific hygiene and cleanliness protocols.
- Report any malfunctioning equipment or issues to the lab coordinator immediately.

Don'ts:

- Do not bring any food or drink into the lab.
- Do not mishandle or damage the equipment.
- Do not use the lab for non-academic or unauthorized purposes.
- Do not disturb other students during their practice sessions.

9. Evaluation and Feedback:

- Regular feedback from students and faculty will be collected to improve lab functionality.
- Annual evaluations will be conducted to assess the effectiveness of the lab in enhancing clinical skills.

10. Amendments to the Policy:

This policy will be reviewed and updated periodically to reflect advancements in training methodologies and to ensure alignment with institutional goals and educational standards




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